



Interprofessional Learning Objectives for Stroke Care LEARNING PLAN TEMPLATE

Name: _____ Date: ____ / ____ / ____

Learning Area	Learning Objectives	Action Plan (Learning activities)	Target Dates	Expert Resources	Comments
	<p>Which objectives did I identify as priority in my self-assessment</p> <p>Which objectives did the team identify as priorities?</p>	<p>Courses and sources.</p> <p>Review the evidence in comparison with current practice?</p> <p>Consider practice change strategies with my team?</p>	<p>Key dates of education events.</p> <p>Dates to accomplish key learning activities.</p>	<p>What/who might help me with particular objectives (i.e. Educator, colleague, preceptor, mentor, librarian)</p>	<p>Additional learning?</p> <p>Future goals.</p> <p>Notes.</p>
<p>Community Engagement: (Day 1; Day 9)</p>	<p>Use of Trigger Tool Questions when engaging with stroke survivors and caregivers in the community.</p>				

Learning Area	Learning Objectives	Action Plan (Learning activities)	Target Dates	Expert Resources	Comments
Principles on Stroke Care					
Anatomy and Physiology of Stroke (Day 4)					
Cardiovascular and Respiratory Effects					
Psychosocial Effects (Day 10)					

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Communication					
Independence in Mobility and Prevention of Complications of Immobility					
Routine Activities of Daily Living					
Instrumental Activities of Daily Living					
Cognitive, Perceptual and Behavioural Changes Following Stroke (Day 10)					

Learning Area	Learning Objectives	Action Plan (Learning activities)	Target Dates	Expert Resources	Comments
Sexuality					
Nutrition					
Dysphagia					
Skin Care					
Continence Management					

Learning Area	Learning Objectives	Action Plan (Learning activities)	Target Dates	Expert Resources	Comments
Primary and Secondary Stroke Prevention (Day 4)					
Transition Management					
Team Functioning (Day 5) and Interprofessional Collaboration (Day 9):					
Other:					